2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GREEN VALLEY EL

Campus Number: 101910105

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	76%	68%	67%	71%	43%	-	-	-	*	36%	*	75%	50%	69%	78%
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	75% 41% 37%	74% 35% 32%	66% 29% 31%	75% 40% 30%	* 0% *	* - *	* - *	-	* * *	14% 27% 14%	* * *	75% 37% 26%	72% 29% 44%	74% 36% 31%	76% 45% 36%
At Masters Grade Level	2019 2018	27% 25%	22% 17%	16% 14%	17% 14%	17% 13%	0% *	- *	- *	-	*	9% 0%	*	17% 10%	13% 22%	16% 13%	18% 15%
Grade 3 Mathematics At Approaches Grade Level or	2010	700/	001/	60 0/	500/	720/	710/				*	450/	*	700/	C 20/	700/	700/
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	80% 79% 46%	69% 74% 33%	58% 72% 13%	73% 75% 41%	71% * 14%	- * -	- * -	-	*	45% 29% 27%	*	72% 77% 34%	63% 69% 29%	70% 73% 33%	78% 82% 50%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	46% 20% 20%	38% 6% 17%	24% 0% 17%	41% 10% 14%	* 0% *	* - *	* - *	- -	* * *	14% 9% 14%	* * *	36% 7% 13%	41% 4% 25%	36% 7% 15%	45% 15% 15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019 2018	75% 73%	72% 67%	73% 68%	67% 64%	74% 73%	*	*	*	*	*	25% *	*	77% 73%	66% 62%	72% 69%	71% 69%
At Meets Grade Level or Above	2019 2018	44% 46%	36% 35%	33% 37%	30% 18%	32% 45%	*	* -	* -	* -	*	13% *	*	35% 35%	29% 38%	33% 38%	29% 46%
At Masters Grade Level	2019 2018	22% 24%	15% 16%	13% 17%	11% 14%	10% 20%	*	* -	*	*	*	13% *	*	14% 13%	11% 24%	13% 18%	11% 18%
Grade 4 Mathematics At Approaches Grade Level or	2212					600 <i>/</i>						0=0/		60 0/	6 4 6 4	.	
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	78% 83% 47%	65% 88% 41%	56% 74% 30%	69% 95% 45%	* * *	* - *	* - *	* - *	* * *	25% * 13%	* * *	68% 87% 46%	61% 91% 34%	64% 88% 39%	63% 93% 43%
At Masters Grade Level	2019 2018 2019	49% 28%	49% 26%	55% 27%	52% 26%	56% 27%	*	- *	- *	- *	*	13%	*	52% 28%	59% 26%	54% 25%	56% 29%
Grade 4 Writing At Approaches Grade Level or	2018	27%	25%	26%	13%	31%	*	-	-	-	*	*	*	23%	29%	23%	32%
Above	2019 2018	67% 63%	63% 61%	62% 67%	63% 61%	60% 71%	*	* -	*	* -	*	25% *	*	68% 73%	53% 59%	61% 68%	66% 73%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	35% 39% 11%	32% 36% 9%	27% 37% 5%	22% 39% 4%	27% 39% 5%	* *	* - *	* - *	* - *	* *	13% * 13%	* *	33% 40% 5%	18% 32% 5%	28% 38% 6%	31% 37% 6%
ALIVIDSTERS GRADE LEVEL	2019 2018	11%	9% 9%	5% 8%	4% 0%	5% 12%	*	-	-	-	*	13%	*	5% 10%	5% 6%	6% 9%	6% 5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

											-	a	a		Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		Enrolled	Enrolled		Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	84%	86%	71%	93%	*	*	-	-	*	*	*	93%	74%	84%	97%
	2018	84%	84%	85%	79%	89%	*	-	-	-	*	40%	*	88%	79%	84%	93%
At Meets Grade Level or Above	2019	54%	45%	39%	25%	45%	*	*	-	-	*	*	*	42%	34%	35%	49%
At Masters Grade Level	2018 2019	54% 29%	47% 19%	47% 18%	39% 8%	51% 22%	*	- *	-	-	*	10% *	*	49% 20%	45% 14%	49% 16%	50% 21%
At Masters Grade Level	2019	29% 26%	19%	16%	8% 3%	22% 18%	*	-	-	-	*	0%	*	20%	14%	16%	11%
Grade 5 Mathematics [^]	2010	2070	17 /0		370	1070						0,0		1070	11/0	11/0	1170
At Approaches Grade Level or																	
Above	2019	90%	92%	89 %	71%	97%	*	*	-	-	*	*	*	91%	86%	89%	97%
At Marste Create Lawy Law Alson	2018	91%	94%	90%	79%	95%	*	- *	-	-	*	50% *	*	93%	85%	91%	98%
At Meets Grade Level or Above	2019 2018	58% 58%	59% 63%	48% 46%	21% 15%	58% 61%	*	*	-	-	*	0%	*	47% 49%	49% 41%	46% 45%	62% 64%
At Masters Grade Level	2018	36%	36%	27%	13%	33%	*	*	-	-	*	*	*	25%	29%	24%	38%
	2018	30%	30%	16%	3%	21%	*	-	-	-	*	0%	*	17%	13%	14%	20%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	76%	69%	42%	81%	*	*	-	-	*	*	*	74%	63%	67%	84%
At Meets Grade Level or Above	2018 2019	76% 49%	79% 48%	73% 38%	59% 17%	81% 48%	*	- *	-	-	*	9% *	*	77% 43%	66% 29%	72% 37%	80% 57%
At Meets Grade Level of Above	2019	49%	39%	27%	12%	35%	*	_	-	-	*	0%	*	27%	29%	26%	31%
At Masters Grade Level	2019	24%	20%	16%	4%	21%	*	*	-	-	*	*	*	17%	14%	16%	22%
	2018	17%	13%	9%	3%	11%	*	-	-	-	*	0%	*	8%	11%	8%	9%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	73%	62%	77%	59%	67%	*	*	100%	32%	73%	77%	65%	72%	80%
	2018	77%	76%	78%	70%	82%	63%	*	*	-	73%	33%	69%	81%	73%	78%	83%
At Meets Grade Level or Above	2019	50%	46%	36%	23%	42%	9%	17%	*	*	100%	18%	27%	39%	31%	36%	46%
At Masters Crade Level	2018 2019	48% 24%	44% 18%	40% 16%	28% 10%	45% 18%	37%	* 0%	*	- *	33% 38%	5% 9%	31% 9%	39%	41% 15%	40% 15%	46%
At Masters Grade Level	2019	24% 22%	18%	16% 15%	10% 8%	18%	3% 32%	0% *	*	-	38% 7%	9% 2%	9% 8%	16% 14%	15%	15%	20% 16%
All Grades ELA/Reading	2010	/0	1070	10 /0	0,0	17 /0	5270				, ,0	270	0,0	11/0	17 /0	11/0	1070
At Approaches Grade Level or																	
Above	2019	75%	73%	75%	68%	79%	46%	*	*	*	*	30%	*	81%	65%	75%	82%
	2018	74%	72%	77%	70%	80%	57%	*	*	-	60%	32%	60%	79%	71%	77%	80%
At Meets Grade Level or Above	2019	48%	41%	35%	28%	39%	0% 29%	*	*	*	*	17%	*	38%	31%	35%	41%
At Masters Grade Level	2018 2019	46% 21%	40% 14%	39% 15%	31% 12%	42% 16%	29% 0%	*	*	- *	40% *	11% 9%	20% *	37% 17%	42% 12%	40% 15%	45% 17%
At Masters Grade Level	2019	19%	13%	15%	12%	17%	29%	*	*	-	0%	0%	0%	13%	12%	15%	15%
All Grades Mathematics		2.0			- / -	, -											
At Approaches Grade Level or																	
Above	2019	82%	84%	74%	61%	79%	69%	*	*	*	*	39%	*	77%	70%	74%	80%
At Mooto Crode Level or Above	2018	81%	84%	84%	76%	89%	75%	*	*	-	100%	45%	80%	86%	82%	84%	92%
At Meets Grade Level or Above	2019	52%	53%	40%	21%	48%	23%	Ŧ		Ŧ	Ŧ	22%	Ŧ	42%	38%	39%	52%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	50%	46%	28%	53%	50%	*	*	-	50%	5%	40%	45%	47%	45%	56%
At Masters Grade Level	2019	26%	25%	20%	13%	23%	8%	*	*	*	*	9%	*	19%	22%	18%	27%
	2018	24%	21%	19%	10%	22%	38%	*	*	-	17%	5%	20%	17%	22%	17%	23%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	62%	63%	60%	*	*	*	*	*	25%	*	68%	53%	61%	66%
Above	2018	66%	64%	67%	61%	71%	*	_	_	_	*	*	*	73%	59%	68%	73%
At Meets Grade Level or Above	2010	38%	33%	27%	22%	27%	*	*	*	*	*	13%	*	33%	18%	28%	31%
At Meets Grade Level of Above	2019	41%	37%	37%	39%	39%	*	_	_	_	*	*	*	40%	32%	38%	37%
At Masters Grade Level	2010	14%	9%	5%	4%	5%	*	*	*	*	*	13%	*	40 <i>%</i>	5%	6%	6%
AL MASIELS GLAUE LEVEL	2019	14%	9%	3 % 8%	4 % 0%	12%	*				*	1370	*	10%	6%	9%	5%
All Grades Science	2010	1370	970	070	0%	1270		-	-	-				10%	070	970	5%
At Approaches Grade Level or																	
Above	2019	81%	82%	69%	42%	81%	*	*	-	-	*	*	*	74%	63%	67%	84%
	2018	80%	80%	73%	59%	81%	*	-	-	-	*	9%	*	77%	66%	72%	80%
At Meets Grade Level or Above	2019	54%	51%	38%	17%	48%	*	*	-	-	*	*	*	43%	29%	37%	57%
	2018	51%	45%	27%	12%	35%	*	-	-	-	*	0%	*	27%	29%	26%	31%
At Masters Grade Level	2019	25%	18%	16%	4%	21%	*	*	-	-	*	*	*	17%	14%	16%	22%
	2018	23%	15%	9%	3%	11%	*	-	-	-	*	0%	*	8%	11%	8%	9%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	58 58	62 58	61 48	60 65	*	* -	*	*	*	38 *	*	63 53	59 66	63 59	46 70
Grade 4 Mathematics	2019 2018	65 65	66 67	68 73	73 82	65 71	*	* -	* -	*	*	88 *	*	64 70	74 78	66 73	63 76
Grade 5 ELA/Reading	2019 2018	81 80	82 82	81 74	81 73	80 73	*	-	-	-	*	* 80	*	79 73	85 76	81 74	82 74
Grade 5 Mathematics	2019 2018	83 81	83 84	70 76	52 72	77 78	*	-	-	-	*	* 75	*	71 75	69 78	70 75	79 80
All Grades Both Subjects	2019 2018	69 69	69 69	71 71	67 70	71 73	91 71	* -	*	*	* 58	71 70	58 83	70 69	72 75	70 71	70 75
All Grades ELA/Reading	2019 2018	68 69	66 68	72 68	72 63	71 70	100	*	*	*	*	58 67	*	71 65	73 72	72 68	67 72
All Grades Mathematics	2019 2018	70 70	72 71	69 75	62 76	71 75	83 *	* -	* -	* -	*	83 73	*	68 73	72 78	68 74	72 78

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

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											Two or			
		State	District	Campus	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	42%	47%	24%	60%	*	-	-	-	-	0%	47%	58%
Mathematics	2018 2019 2018	38% 45% 47%	39% 50% 55%	41% 36% 57%	39% 38% 43%	50% 35% 68%	* * *	- * -	-	- -	* - *	* 22% 42%	41% 35% 58%	64% 30% 75%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STA	AR Adminis	stration											
Students Requiring Accelerated Instruction	2019	78%	73%	74%	50%	85%	*	*	-	-	*	*	72%	90%
Students Requiring Accelerated Instruction	2019	22%	27%	26%	50%	15%	*	*	-	-	*	*	28%	10%
STAAR Cumulative Met Standard	2019	86%	84%	86%	71%	93%	*	*			*	*	84%	97%
STAAR Non-Proficient Students Promoted by				00 /0	7 1 70	9570			-	-			0470	97 70
	2018	97%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics Students Meeting Approaches Grade Level o	n First STA	AR Adminis	stration											
3 11	2019	83%	86%	84%	63%	93%	*	*	-	-	*	*	84%	100%
Students Requiring Accelerated Instruction	2019	17%	14%	16%	38%	7%	*	*	-	-	*	*	16%	0%
STAAR Cumulative Met Standard	2019	90%	91%	89%	71%	97%	*	*			*	*	89%	100%
STAAR Non-Proficient Students Promoted by				09 % *	/ I %	97%	-	-	-	-	_	_	09% *	-
	2010	2770												

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 689 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance !		2.04.00	•••••											
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	73% 78%	81% 82%	91% 82%	-	-	76% 82%	66% 77%	* 77%	65%	*	78% 81%	78% 81%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	36% 40%	43% 43%	41% 43%	-	-	43% 47%	36% 38%	* 38%	35%	*	41% 42%	42% 42%
At Masters Grade Level	2018 2019 2018	24% 22%	18% 16%	40 % 16% 15%	43 % 16% 12%	43 <i>%</i> 12% 11%	-	-	18% 16%	18% 13%	13%	- 17% -	*	42 <i>%</i> 16% 12%	42 % 16% 12%
All Grades ELA/Reading	2010	22%	10%	13%	12%	11%	-	-	10%	15%	13%	-		12%	12%
At Approaches Grade Level or Above	2019	75%	73%	75%	82%	96%			77%	72%	*	71%	*	81%	81%
At Approaches Grade Level of Above	2018	74%	72%	77%	77%	77%	-	-	79%	74%	74%	-	*	77%	77%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 40%	35% 39%	38% 39%	35% 39%	-	-	39% 37%	28% 43%	* 43%	29%	*	36% 40%	37% 39%
At Masters Grade Level	2019 2018	21% 19%	14% 13%	15% 15%	13% 12%	13% 11%	-	-	13% 16%	17% 9%	* 9%	18%	*	14% 11%	13% 11%
All Grades Mathematics	2010	1970	1370	1370	12/0	1170	-	-	1070	970	570	-		1170	1170
At Approaches Grade Level or Above	2019	82%	84%	74%	82%	100%	_	-	76%	61%	*	59%	*	79%	79%
A Approaches Grade Level of Above	2018	81%	84%	84%	92%	95%	-	-	84%	83%	83%	-	*	90%	90%
At Meets Grade Level or Above	2019	52%	53%	40%	48%	48%	-	-	48%	50%	*	47%	*	49%	49%
	2018	50%	50%	46%	58%	58%	-	-	58%	39%	39%	-	*	53%	53%
At Masters Grade Level	2019	26% 24%	25%	20%	21%	13% 17%	-	-	24% 16%	28% 22%	*	24%	*	22%	22% 18%
All Grades Writing	2018	24%	21%	19%	17%	17%	-	-	10%	22%	22%	-		18%	10%
At Approaches Grade Level or Above	2019	68%	67%	62%	71%	-	_	-	71%	50%	-	50%	_	65%	65%
ALApproaches Grade Level of Above	2019	66%	64%	67%	72%	72%	_	_	-	75%	75%	- 5070	_	73%	73%
At Meets Grade Level or Above	2010	38%	33%	27%	38%	7270	_	_	38%	10%	-	10%		29%	29%
At meets Grade Level of Above	2013	41%	37%	37%	38%	38%	_	_	-	25%	25%	-	_	35%	35%
At Masters Grade Level	2019	14%	9%	5%	8%	-	-	-	8%	0%	-	0%	-	6%	6%
	2018	13%	9%	8%	6%	6%	-	-	-	0%	0%	-	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	69 %	79%	77%	-	-	*	*	-	*	-	82%	82%
	2018	80%	80%	73%	77%	77%	-	-	-	71%	71%	-	*	76%	77%
At Meets Grade Level or Above	2019	54%	51%	38%	46%	41%	-	-	*	*	-	*	-	50%	50%
	2018	51%	45%	27%	18%	18%	-	-	-	29%	29%	- *	*	21%	20%
At Masters Grade Level	2019 2018	25% 23%	18% 15%	16% 9%	17% 0%	9% 0%	-	-	*	* 14%	- 14%	-	- *	18% 3%	18% 3%
		2370	1370	370	070	070				1470	1470			570	570
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019 2018	69% 69%	69% 69%	71% 71%	67% 74%	79% 74%	-	-	54% -	65% 73%	* 73%	67% -	- *	67% 74%	67% 74%
All Grades ELA/Reading	2018	68%	66%	72%	69%	89%	-	-	- 48%	54%	*	- 58%	_	66%	66%
All Glades ELARCeduling	2019	69%	68%	68%	69%	69%	_	-	+0 /0	75%	75%	5070	*	71%	71%
All Grades Mathematics	2010	70%	72%	69%	65%	70%	_	_	60%	77%	*	75%	_	68%	68%
	2018	70%	71%	75%	77%	77%	-	-	-	71%	71%	-	*	76%	76%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	42%	47%	71%	90%	-	-	*	20%	-	20%	-	58%	58%
5	2018	38%	39%	41%	83%	83%	-	-	-	*	*	-	-	64%	64%
Mathematics	2019	45%	50%	36%	60%	*	-	-	*	0%	-	0%	-	30%	30%
	2018	47%	55%	57%	78%	78%	-	-	-	*	*	-	*	73%	75%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 677 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	Current)
2019 STAAR Participation (All Grades)	June	District	Cumpus	7 thereau	mopune	<u> </u>	Indian	Asian	Islander	Nucco		Distary	(current)
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	89%	89%	90%	74%	100%	*	*	100%	88%	90%	90%
Mobile	4%	4%	10%	11%	10%	26%	0%	*	*	0%	12%	10%	8%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	*	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	92%	96%	76%	*	*	*	100%	98%	95%	96%
Mobile	4%	3%	6%	8%	3%	24%	*	*	*	0%	0%	5%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	.		_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
	95.4%	96.2%	96.8%	95.8%	97.3%	95.8%	*	-	*	*	95.9%	96.8%	97.9%
	95.4%	95.7%	96.5%	95.9%	96.8%	95.6%	*	-	*	96.3%	94.6%	96.5%	97.5%
Appual Drepart Data (Cr. 7.8)													
Annual Dropout Rate (Gr 7-8)	0.40/	0.20/											
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019													
	90.0%	91.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	-	-	-	_	-	-	-	_	-	-	-
Continued HS	3.7%	1.3%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
		91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	_	-	-	-
Class of 2018	0	02.070											
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.8%	_	_	_	_	_	_	-	_	_	_	_
	90.4%	91.2%				_							
Graduates, TxCHSE,	90.470	91.270	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Class of 2018	(Gr 9-12)												
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
	92.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
	02.00/	01 10/											
	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Class of 2017	(Gr 9-12)												
	92.4%	91.9%	-	-	-	-	-	-	-	-	-	-	-
2.444444	/ / / /	0											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Received TxCHSE 0.04%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Continued HS 0.6% 0.2% -	Pecaived TyCHSE			Campus	American	HISPAILIC	white	Inulan	ASIdII	ISIdiluei			DISduv	(Current)
Dopped Out 6.3% 7.5% ·		0.7 %	0.4%		_									
Graduates and TxCH5E 92.3% 92.3% - <td< td=""><td></td><td>6.3%</td><td>7.5%</td><td></td><td>_</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>		6.3%	7.5%		_									
Craduates, TxCHSE, and Confinuents 93.7% 92.5% • <td></td> <td>93.2%</td> <td>92.3%</td> <td></td>		93.2%	92.3%											
Class of 2016 - <	Graduates, TxCHSE,			-										
Graduated 92,1% 93,0% -		93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.8% 0.5% -		92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Confinued HS 0.5% 0.0% -			0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.6% 6.5% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE 93.9% 93.5% - <th< td=""><td></td><td>6.6%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>_</td><td>-</td><td>-</td><td>-</td></th<>		6.6%		-	-	-	-	-	-	-	_	-	-	-
Graduates, Tx.CHSE, and Continuers 93.4% 93.5% -<			93.5%	-	-	-	-	-	-	-	_	-	-	-
4-Yeer Federal Graduation Rate Without Exclusions (Gr9-12) Class of 2019 90.0% 89.0% - <t< td=""><td>Graduates, TxCHSE,</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Graduates, TxCHSE,													
Class of 2019 90.0% 88.7% -	and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 90.0% 89.0% •				12)										
RHSP/DAP Graduates (Longitudinal Rate) 73.3% * -<				-	-	-	-	-	-	-	-	-	-	-
Class of 2019 73.3% * -		90.076	09.070	•	-	-	-	-	-	-	-	-	-	-
Class of 2018 68.5% 55.6% -														
FHSP-E Graduates (Longitudinal Rate) -				-	-	-	-	-	-	-	-	-	-	-
Class of 2019 4.2% 4.4% -	Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 5.0% 76.1% -														
FHSP-DLA Graduates (Longitudinal Rate) -				-	-	-	-	-	-	-	-	-	-	-
Class of 2019 83.5% 82.9% -	Class of 2018	5.0%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 82.0% 4.7% -														
RHSP/DAP/FHSP-E/FHSP-DLA Gratuates (Longitudinal Rate) -				-	-	-	-	-	-	-	-	-	-	-
Class of 2019 87.6% 87.4% -	Class of 2018	82.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 86.8% 80.7% -				Rate)										
RHSP/DAP Graduates (Annual Rate) 2018-19 32.7% 11.1% -				-	-	-	-	-	-	-	-	-	-	-
2018-19 32.7% 11.1% -	Class of 2018	86.8%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19 32.7% 11.1% -	RHSP/DAP Graduates (Annual R													
FHSP-E Graduates (Annual Rate) 2018-19 4.4% 3.7% - <td>2018-19</td> <td>32.7%</td> <td>11.1%</td> <td>-</td>	2018-19	32.7%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19 4.4% 3.7% - <	2017-18	37.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18 4.9% 75.7% -	FHSP-E Graduates (Annual Rate)												
FHSP-DLA Graduates (Annual Rate) 2018-19 82.1% 80.1% -	2018-19	4.4%		-	-	-	-	-	-	-	-	-	-	-
2018-19 82.1% 80.1% -	2017-18	4.9%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19 82.1% 80.1% -	FHSP-DLA Graduates (Annual Ra	ate)												
2017-18 81.5% 4.6% -	2018-19	82.1%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19 85.9% 82.9% -		81.5%		-	-	-	-	-	-	-	-	-	-	-
2018-19 85.9% 82.9% -	RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (A	(nnual Rate)											
	2018-19	85.9%		-	-	-	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,682	355,615
By Ethnicity:				
African American	-	-	284	43,953
Hispanic	-	-	1,310	180,673
White	-	-	59	105,577
American Indian	-	-	2	1,293
Asian	-	-	12	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	16	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	299	51,579
Foundation H.S. Program (Endorsement)	-	-	60	15,160
Foundation H.S. Program (DLA)	-	-	1,305	285,538
Special Education Graduates	-	-	133	27,598
Economically Disadvantaged Graduates	-	-	1,343	186,364
LEP Graduates	-	-	210	25,189
At-Risk Graduates	-	-	1,096	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military R			Achievement)									
College, Career, or Military Re	eady (Annual Gra	aduates)											
2018-19	72.9%	75.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates													
College Ready (Annual Gradua	ates)												
2018-19	53.0%	46.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annua English Language Arts	al Graduates)												
2018-19	60.7%	37.4%	-	-	-	-	-	-	-	-	-	-	
2017-18	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	
Mathematics													
2018-19	48.6%	54.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	
Both Subjects	10.070	10.170											
2018-19	44.2%	26.7%	_		_	_	_	_	_	_	_	_	
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual C	Graduates)												
Any Subject	22.10/	26.20/											
2018-19	23.1% 20.7%	26.2% 15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subj Any Subject	ject (Annual Gra												
2018-19	21.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree													
Associate's Degree (Annual	Graduates)												
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.1%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Anr	nual Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Career/Military Ready Graduat	tes												
Career or Military Ready (Ann													
2018-19	40.4%	57.1%	-	-	-	-	-	-	-	-	-	-	
2017-18	28.7%	37.9%	-	-	-	-	-	-	-	-	-	-	
			-)										
Approved Industry-Based Ce			5)										
2018-19	10.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-		-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	77.9%	· -	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enl	istment (Annual Grad	duates)											
2018-19	5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	vanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (Ar	nnual Gradua	ates)						
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	3.8%	-	_	_	_	_	_	-	_	_	_	
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Ci Reading	riterion) (Annu	al Graduates)										
	22 40/	22.00/											
2018-19 2017-18	33.4% 32.1%	32.9% 17.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	32.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
	24 70/												
2018-19 2017-18	24.7% 23.7%	16.5% 12.3%	-	-	-	-	-	-	-	-	-	-	-
	25.7%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2018-19	10.00/	10 20/											
2018-19	18.8% 18.1%	10.2% 6.8%	-	-	-	-	-	-	-	-	-	-	-
2017-16	10.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	it for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts	= 40/	0.00/											
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.00/	27.24											
2018-19	7.3%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.69/	0.00/											
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (0	Grades 11-12)												
All Subjects	,												
2019	25.2%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	55.3%	_	_	-	_	_	_		-	n/a	_	n/a
2019	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	50.7 /0	00.170	-	-	-	-	-	-	-	-	n/a	-	n/d
2019	41.2%	38.7%	_	_	-	_	_	_		-	n/a	_	n/a
2019	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	-+ Z . J /0		-								174		1,4
2019	52.2%	24.6%	-	-	-	_	-	-	_	-	n/a	-	n/a
2013	JZ.Z 70	24.070	-	-	-	-	-	-	-	-	11/a	-	n/d

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	34.0%		-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects 2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Course			Cumpus	7 incrican	mopune	White	indian	Asian	Islander	Ruces		DISUUV	(current)
Any Subject		· · · · · ,											
2018-19	44.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hig	her Educatio	n (TX IHE)										
2017-18	53.4%	46.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	40.7%	-	-	-		-	-	-	-	-	-	-
2016-17	59.2%	37.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip	Enrollment				
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	689	100.0%	22,366	5,479,173	689	100.0%	22,428	5,493,94
Students by Grade:								
Early Childhood Education	18	2.6%	0.2%	0.3%	18	2.6%	0.3%	0.5
Pre-Kindergarten	65	9.4%	4.7%	4.5%	65	9.4%	4.6%	4.5
Kindergarten	94	13.6%	6.2%	7.0%	94	13.6%	6.2%	7.0
Grade 1	105	15.2%	6.8%	7.1%	105	15.2%	6.8%	7.1
Grade 2	96	13.9%	6.7%	7.1%	96	13.9%	6.7%	7.1
Grade 3	104	15.1%	7.0%	7.1%	104	15.1%	7.0%	7.1
Grade 4	102	14.8%	6.9%	7.3%	102	14.8%	6.9%	7.3
Grade 5	105	15.2%	7.4%	7.6%	105	15.2%	7.4%	7.6
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.5%	7.5
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.4%	6.4
Ethnic Distribution:								
African American	184	26.7%	15.2%	12.6%	184	26.7%	15.2%	12.6
Hispanic	466	67.6%	79.3%	52.8%	466	67.6%	79.2%	52.8
White	28	4.1%	4.0%	27.0%	28	4.1%	4.0%	27.0
American Indian	3	0.4%	0.3%	0.4%	3	0.4%	0.3%	0.4
Asian	1	0.1%	0.6%	4.6%	1	0.1%	0.6%	4.
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2
Two or More Races	6	0.9%	0.7%	2.5%	6	0.9%	0.7%	2.
Sex:								
Female	326	47.3%	48.7%	48.8%	326	47.3%	48.7%	48.8
Male	363	52.7%	51.3%	51.2%	363	52.7%	51.3%	51.2
Economically Disadvantaged	634	92.0%	85.8%	60.3%	634	92.0%	85.8%	60.2
Non-Educationally Disadvantaged	55	8.0%	14.2%	39.7%	55	8.0%	14.2%	39.8
Section 504 Students	29	4.2%	3.7%	6.9%	29	4.2%	3.7%	6.9
English Learners (EL)	273	39.6%	36.0%	20.3%	273	39.6%	35.9%	20.
Students w/ Disciplinary Placements (2018-19)	2	0.2%	1.6%	1.5%				
Students w/ Dyslexia	15	2.2%	2.0%	4.1%	15	2.2%	2.0%	4.
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.1
Homeless	15	2.2%	1.9%	1.4%	15	2.2%	1.9%	1.4
mmigrant	38	5.5%	2.7%	2.3%	38	5.5%	2.7%	2.3
Vigrant	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3
Fite I	689	100.0%	99.9%	65.1%	689	100.0%	99.9%	65.1
Vilitary Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9
At-Risk	524	76.1%	67.9%	50.6%	524	76.1%	67.8%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				nt	
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	268	38.9%	35.5%	20.6%	268	38.9%	35.4%	20.6%
Career & Technical Education	0	0.0%	37.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%
Gifted & Talented Education	38	5.5%	7.1%	8.1%	38	5.5%	7.1%	8.1%
Special Education	76	11.0%	9.5%	10.5%	76	11.0%	9.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	31.6%	51.4%	42.4%				
Students with Physical Disabilities	12	15.8%	13.0%	21.4%				
Students with Autism	10	13.2%	11.8%	13.8%				
Students with Behavioral Disabilities	17	22.4%	21.4%	20.8%				
Students with Non-Categorical Early Childhood	13	17.1%	2.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	172	28.3%	12.7%	15.3%				
By Ethnicity:								
African American	74	12.2%						
Hispanic	88	14.5%						
White	7	1.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	179	30.9%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	13.2%	3.5%	1.6%	0.0%	6.6%	5.5%
Grade 1	17.5%	6.9%	2.9%	0.0%	8.9%	4.9%
Grade 2	11.7%	4.4%	1.6%	0.0%	2.6%	2.0%
Grade 3	3.2%	3.1%	0.9%	0.0%	1.1%	0.8%
Grade 4	6.2%	1.6%	0.5%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.4%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	0.4%	7.8%	-	0.6%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.1	19.0
Grade 1	17.3	18.3	18.9
Grade 2	19.3	18.6	18.8
Grade 3	16.5	18.2	19.0
Grade 4	16.7	18.9	19.2
Grade 5	17.9	20.3	20.9
Grade 6	-	23.5	20.4
Secondary:			
English/Language Arts	-	15.8	16.4
Foreign Languages	-	24.3	18.7
Mathematics	-	19.1	17.8
Science	-	20.3	18.8
Social Studies	-	21.3	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	68.2	100.0%	100.0%	100.09
Professional Staff:	57.1	83.6%	58.6%	63.79
Teachers	45.1	66.1%	42.2%	49.49
Professional Support	9.9	14.6%	11.8%	10.2
Campus Administration (School Leadership)	2.0	2.9%	2.7%	3.0
Educational Aides:	11.2	16.4%	8.3%	10.6
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	16.0	4.373
Part-time	0.0	n/a	3.0	595
Counselors				
Full-time	1.0	n/a	46.0	12,901
Part-time	0.0	n/a	1.0	1,103
Total Minority Staff:	58.2	85.3%	78.2%	51.1
Teachers by Ethnicity and Sex:				
African American	14.8	32.8%	30.8%	10.8
Hispanic	21.3	47.2%	36.3%	28.1
White	8.0	17.7%	26.2%	57.7
American Indian	0.0	0.0%	0.2%	0.3
Asian	0.0	0.0%	4.5%	1.8
Pacific Islander	1.0	2.2%	0.1%	0.2
Two or More Races	0.0	0.0%	1.8%	1.1
Males	3.0	6.6%	28.0%	23.8
Females	42.1	93.4%	72.0%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3
Bachelors	31.5	69.8%	70.2%	73.4
Masters	12.6	28.0%	26.3%	24.5
Doctorate	1.0	2.2%	1.9%	0.7
Teachers by Years of Experience:				
Beginning Teachers	4.4	9.7%	8.8%	7.4
1-5 Years Experience	9.0	19.9%	33.6%	27.9
6-10 Years Experience	9.1	20.3%	15.9%	19.4
11-20 Years Experience	18.6	41.3%	28.8%	29.4
Over 20 Years Experience	4.0	8.9%	12.9%	15.9
Number of Students per Teacher	15.3	n/a	16.3	15

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GREEN VALLEY EL Campus Number: 101910105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	7.2	6.2
Average Years Experience of Principals with District	18.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	5.1	5.3
Average Years Experience of Assistant Principals with District	3.0	4.3	4.7
Average Years Experience of Teachers:	10.5	10.0	11.1
Average Years Experience of Teachers with District:	7.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,802	\$51,958	\$49,868
1-5 Years Experience	\$58,383	\$58,496	\$52,823
6-10 Years Experience	\$60,250	\$60,462	\$55,756
11-20 Years Experience	\$62,437	\$62,779	\$59,308
Over 20 Years Experience	\$68,592	\$68,428	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,577	\$60,748	\$57,091
Professional Support	\$71,564	\$70,538	\$67,352
Campus Administration (School Leadership)	\$101,439	\$89,914	\$82,512
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.9	30.9%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	5.1	11.4%	3.8%	1.9%
Regular Education	19.9	44.2%	62.3%	70.9%
Special Education	6.1	13.5%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

** Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report